

# Answer Sheet for A

If student correctly breaks the word into its sounds, put a + in the appropriate column.  
If he breaks it incorrectly, circle the lesson number.

	<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
NACH	___	___	2
OK	___	___	1
USP	___	___	3
PIP	___	___	2
GLA	___	___	4
OPT	___	___	3
THA	___	___	1
SHRO	___	___	4
TOB	___	___	2
IM	___	___	1
SKA	___	___	1
ILT	___	___	3
BO	___	___	1
TRI	___	___	4
SHAD	___	___	2

If your student missed two or more,  
STOP the pretest. Start him in the  
lowest lesson number that is circled.

If your student missed zero or one,  
go on to Task B.

# Answer Sheet for B

If your student correctly breaks, replaces, and removes, put a + in the appropriate column. If he does any part of it incorrectly, circle the lesson number.

	<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
VAK ... V <b>OK</b> ... VO	___	___	2
DA ... <b>LA</b> ... A	___	___	1
IMP ... <b>ISP</b> ... IP	___	___	3
UJ ... <b>UK</b> ... U	___	___	1
BLO ... <b>BLI</b> ... BI	___	___	4

If your student missed two or more,  
STOP the pretest. Start him in the  
lowest lesson number that is circled.

If your student missed zero or one,  
go on to Task C.

# Answer Sheet for C

If your student correctly identifies the sound that is different, put a + in the appropriate column. If he does any part of it incorrectly, circle the lesson number.

	<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
UD <b>UCH</b>	—	—	1
KOV <b>TOV</b>	—	—	2
BA <b>KA</b>	—	—	1
UNT <b>UST</b>	—	—	3
GRO <b>GRA</b>	—	—	4

If your student missed two or more,  
STOP the pretest. Start him in the  
lowest lesson number that is circled.

If your student missed zero or one,  
go on to Task D.

# Answer Sheet for D

If your student correctly blends and recognizes the real word, put a + in the appropriate column. If he does any part of it incorrectly, circle the lesson number.

	<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
/a/ /t/ (AT)	___	___	5
/h/ /a/ /v/ (HAVE)	___	___	5
/n/ /o/ /k/ (KNOCK)	___	___	5
/f/ /u/ /j/ (FUDGE)	___	___	5
/m/ /a/ /ch/ (MATCH)	___	___	5
/th/ /i/ /n/ (THIN)	___	___	5
/e/ /n/ /d/ (END)	___	___	5
/l/ /a/ /m/ (LAMB)	___	___	5

If your student missed two or more,  
STOP the pretest. Start him in the  
lowest lesson number that is circled.

If your student missed zero or one,  
go on to Task E.