

# Answer Sheet for A:

## Letter Name & Sound Knowledge

*If student correctly names the letter AND makes the right sound, put a + in the appropriate column. If he is incorrect or hesitates, circle the lesson number.*

		<u>Pre</u>	<u>Post</u>	<u>Lesson</u>			<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
b	tab	___	___	1	a	apple	___	___	1
c	mac	___	___	2	e	eddy	___	___	5
d	sad	___	___	3	i	itchy	___	___	2
f	cliff	___	___	1	o	olive	___	___	3
g	tug	___	___	2	u	upper	___	___	4
h	hat	___	___	2					
j	jam	___	___	3	th	thumb	___	___	5
k	milk	___	___	3	sh	ship	___	___	5
l	hill	___	___	2	ch	chin	___	___	5
m	am	___	___	1	wh	whistle	___	___	5
n	fan	___	___	2	ck	truck	___	___	5
p	tap	___	___	1					
qu	quit	___	___	4					
r	her	___	___	2					
s	miss	___	___	2					
t	rat	___	___	1					
v	give	___	___	4					
w	wit	___	___	4					
x	fox	___	___	4					
y	yes	___	___	4					
z	fuzz	___	___	3					

# Answer Sheet for B: Spelling Sounds

Tutor should make each sound on this sheet. Student repeats the sound, then writes it down in LOWER CASE letters. Watch for confusion in writing b, d, p, q, s, z, n, or m.

If student correctly names the letter AND writes it correctly, put a + in the appropriate column. If he is incorrect or hesitates, circle the lesson number. Start on the lowest circled lesson number.

	<u>Pre</u>	<u>Post</u>	<u>Lesson</u>		<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
/n/	___	___	2	/j/	___	___	3
/p/	___	___	1	/l/	___	___	2
/k/	___	___	2 (C, K, CK)	/r/	___	___	2
/ch/	___	___	5	/y/	___	___	4
/g/	___	___	2				
/t/	___	___	1				
/v/	___	___	4	/a/	___	___	1
/f/	___	___	1	/o/	___	___	3
/th/	___	___	5	/u/	___	___	4
/d/	___	___	3	/i/	___	___	2
/b/	___	___	1	/e/	___	___	5
/z/	___	___	3	/e/	___	___	5
/w/	___	___	4	/i/	___	___	2
/wh/	___	___	5	/u/	___	___	4
/sh/	___	___	5	/e/	___	___	5
/s/	___	___	2	/a/	___	___	1
/h/	___	___	2	/o/	___	___	3
/x/	___	___	4	/u/	___	___	4
/qu/	___	___	4	/o/	___	___	3
/m/	___	___	1	/a/	___	___	1

# Answer Sheet for C: Identifying Sounds

*Tutor says each nonsense word. Student repeats the word, says just the first sound (or last sound or middle sound), then points to the tile(s) that makes that sound.*

*If student correctly names the letter(s), put a + in the appropriate column. If he is incorrect or hesitates, circle the lesson number. Start on the lowest circled lesson number.*

<b>FIRST SOUND</b>		<u>Pre</u>	<u>Post</u>	<u>Lesson</u>
CHUP	/ch/	___	___	5
THED	/th/	___	___	5
WHOV	/wh/	___	___	5
SHAM	/sh/	___	___	5
QUIM	/qu/	___	___	5

## LAST SOUND

LISS	/s/	___	___	1
YUCH	/ch/	___	___	5
GAN	/n/	___	___	2
MOX	/x/	___	___	4
SUFF	/f/	___	___	1

## MIDDLE SOUND

CHAM	/a/	___	___	2
MOG	/o/	___	___	3
PEZ	/e/	___	___	5
THUN	/u/	___	___	4
TIB	/i/	___	___	2

# Answer Sheet for D: Read These Words

Student should read down each column on the Read These Words page.

If student correctly reads the word, put a + in the appropriate column. If he reads it incorrectly, or guesses at the word, or has to try it two or three times, write a - in that blank.

READING	<u>Pre</u>	<u>Post</u>
wed	___	___
thin	___	___
tag	___	___
peck	___	___
shush	___	___
check	___	___
dock	___	___
Mel	___	___
shin	___	___
buck	___	___
whim	___	___
wax	___	___
quick	___	___
yet	___	___
shud	___	___
chep	___	___
vock	___	___
neth	___	___
bish	___	___
jeck	___	___
quish	___	___

# Answer Sheet for E: Spelling Words

*Tutor dictates each word. Student repeats the word, then writes it down on paper.*

*If your student correctly spells the word, put a + in the appropriate column. If he spells it incorrectly, write a - in the appropriate column.*

*If your student wrote it down incorrectly but fixed his mistake independently, count it as correct.*

*If your student was incorrect on more than one word, stop the Pretest.*

*If your student incorrectly spelled a consonant or a vowel, start at Lesson 3.*

*If your student incorrectly spelled only a digraph (th, sh, ch, ck, or wh), start at Lesson 5.*

SPELLING	<u>Pre</u>	<u>Post</u>
path	___	___
whip	___	___
shot	___	___
chin	___	___
Ned	___	___
chez	___	___
thub	___	___
hov	___	___
quesh	___	___
whid	___	___
dach	___	___

## Answer Sheet for F: Read These Sentences

- Tutor gives the Read Sentences page and gives it to student.
- Tutor follows along and makes notes on the sentences below.
- Student reads each sentence out loud.

1. **Rex and Ed met Beth.**
2. **Fat Chad sat with a thud.**
3. **A duck got sick in the bath tub.**
4. **Thin Ken did dash on the path.**
5. **A red hen got wet at the dock.**
6. **Rick did yell at Deb.**
7. **Peg got sick on the ship.**
8. **A vet got a fish at the dock.**
9. **Sam and Ted met Meg at a bash.**