

## STEPS:

## Student:

Word frame is optional.

Read the word.

Underline the part that proves it is Greek.

**A: Read Greek Words on Paper**

“Now you’re going to read a page of Greek words.”

“After you read each word, underline the part of the word that proves it is Greek.”

orch <u>e</u> stra	sch <u>e</u> dule	tech <u>n</u> ology
dolph <u>i</u> n	arch <u>i</u> tect	chl <u>o</u> rine
hy <u>p</u> hen	Ch <u>r</u> istine	neph <u>w</u>
mech <u>a</u> nism	head <u>a</u> che	syll <u>a</u> ble
Egypt	symp <u>a</u> thy	arch <u>e</u> ology
ech <u>o</u>	ch <u>r</u> omium	analy <u>z</u> e
ch <u>a</u> os	ph <u>a</u> ntom	Nich <u>o</u> las

Posttest  
READ THESE GREEK WORDS  
Word Frame is optional

**orchestra**

**schedule**

**technology**

**dolphin**

**architect**

**chlorine**

**hyphen**

**Christine**

**nephew**

**mechanism**

**headache**

**syllable**

**Egypt**

**sympathy**

**archeology**

**echo**

**chromium**

**analyze**

**chaos**

**phantom**

**Nicholas**

Dictate Words

- KROME  
(Chrome)
- KEM-is-tree  
(Chemistry)
- PAK-ih-derm  
(Pachyderm)
- sin-THEH-tic  
(Synthetic)
- MON-ark  
(Monarch)
- FRAZE  
(Phrase)
- COR-us  
(Chorus)
- CRON-ic  
(Chronic)
- TIP-ih-cul  
(Typical)

B: Spell Greek Words with Tiles

- “Now you’re going to spell Greek words out of tiles.”
- *Tutor hands the student the spell checker.*
- “You can use the spell checker when you’re not sure.”
  
- “Ready? The first word is bo-LIH-vee-uh.”
- “Repeat that word.”
- “Tap the syllables.”
- “Go ahead and build that word.”
- “Are you sure or do you want to look it up?”
- “That word says?”
- “How would you know that’s a Greek word?”

## STEPS:

**Student:**

Read the word.

Put slash through the Silent Letter.

**C: Read Words with Silent-Letter Pairs**

- Tutor brings out the Read Silent Letter Pair Words page.

**“All of the words on this page contain a silent-letter pair.”**

**“Read each word, then put a slash through the Silent Letter.”**

wrong	gnaw	hymn
autumn	rhubarb	ghostwriter
psychiatrist	wrinkle	knickknack
rhythm	solemn	benign
ghastly	psychoactive	ghetto
resign	knob	rheumatism
knock	wrapped	knowingly

## Posttest

READ THESE SILENT-LETTER PAIR WORDS

Word Frame is optional

**wrong****gnaw****hymn****autumn****rhubarb****ghostwriter****psychiatrist****wrinkle****knickknack****rhythm****solemn****benign****ghastly****psychoactive****ghetto****resign****knob****rhumatism****knock****wrapped****knowingly**

Dictate Words

de-ZINE

(dezine, Design)

NIFE

(Knife)

GAST-ly

(gastly, Ghastly)

RES-le

(resl, Wrestle)press down arrow a few  
times to find word

RU-barb

(rubarb, Rhubarb)

SOL-em

(solem, Solem)

si-KI-uh-try

(sikiatry, Psychiatry)D: Spell Real Words with Silent-Letter Pairs

**“Next, you’re going to use tiles to spell words that contain Silent-Letter Pairs. So let’s review those Vowel Teams.”**

- *Tutor pulls out Silent Letter Pairs page*

**“Let’s quickly review, starting at the top. The word Psychology starts with what sound?” /s/**

**“But how is /s/ spelled?” P-S**

**“The word Rhinoceros starts with what sound?” /r/**

**“But how is it spelled?” R-H**

**“The word Column ends with what sound?” /m/**

**“How is it spelled?” M-N**

**“The word Wrist starts with what sound?” /r/**

**“How is it spelled?” W-R**

**“The word Ghost starts with what sound?” /g/**

**“How is it spelled?” G-H**

**“The word Knock starts with what sound?” /n/**

**“How is it spelled?” K-N**

**“The word Gnat starts with what sound?” /n/**

**“How is it spelled?” G-N**

**“And only *that* Silent-Letter pair can be at the beginning or at the end.”**

**“All the words you’ll spell will contain one of those Silent-Letter pairs. What should you do if you’re not sure which one to use?” Look it up in the Spell Checker**

**“Right. Look it up using modern American spelling.”**

# Silent-Letter Pairs

## Greek Words

**ps = psychology**

**rh = rhinoceros**

**mn = column**

## Very Old Words

**wr = wrist**

**gh = ghost**

**kn = knock**

**gn = gnat or sign**

## STEPS:

## Tutor:

Review meaning of prefixes

## Student:

Read the entire word

Underline the French part.

**E: Read French Words**

- Tutor pulls out the Read French Words page

**“Each of these words is a French word.”**

**“After you read each word, underline the part that proves it’s a French word.”**

cigarette

parachute

touché

deluxe

garage

moustache

chaperone

critique

police

sabotage

buffet

intrigue

prestige

lioness

plateau

soufflé

Illinois

grotesque

migraine

ricochet

camouflage



Posttest  
READ FRENCH WORDS  
Word Frame is optional

**cigarette**

**parachute**

**touché**

**deluxe**

**garage**

**moustache**

**chaperone**

**critique**

**police**

**sabotage**

**buffet**

**intrigue**

**prestige**

**lioness**

**plateau**

**soufflé**

**Illinois**

**grotesque**

**migraine**

**ricochet**

**camouflage**

Dictate Words

ber-AY

(beray, Beret)

shuh-GRIN

(shagrin, Chagrin)

VAIG

(vaig, Vague)

FLER-ish

(flerish, Flourish)

deh-BREE

(debbry, Debris)

MAC-ru-may

(macramay, Macramé)

RE-sorse

(resorce, Resource)

cuh-mu-nih-KAY

(camunicay, Communiqué)

ro-MAIN

(romain, Romaine)

DE-poe

(depow, Depot)

plah-TO

(platow, Plateau)

CAM-o-flazh

(camouflage, Camouflage)

u-NEEK

(uneek, Unique)F: Spell French Words

- *Tutor pulls out the Borrowed Words page*

**“As you know, French words are spelled differently than American words. In this column are all the differences you learned in this book.”**

**“You’re now going to build French words out of tiles.”**

- *Tutor gives student the Spell Checker*

**“If you’re not sure how to spell a word, should you look it up using French spelling or American Spelling?” American spelling**

**“Right. Always look up a word using American spelling.”**

**“Ready? The first word is ber-AY. Repeat that word.”**

ber-ay

**“Build it with tiles if you’re absolutely sure. Otherwise, look it up first.”**

- *Student looks up the word, then builds BERET*

**“How would you know that’s a French word?” Silent-T at the end (optional: and the E says /ai/ like an accented-E.)**

# Borrowed Words

## Greek Words

ch = chemistry

ps = psychology

rh = rhinoceros

mn = column

## Very Old Words

wr = wrist

gh = ghost

kn = knock

gn = gnat or sign

## Borrowed Words

ski

Tahiti

pasta

trampoline

Guam (Good Guess)

## French Words

chef

police

antique

corsage

towelette

lioness

deluxe

café

appliqué

ballet

Chablis

chateau

tour

journey

court

fatigue

prologue, prolog

**STEPS:**

**Student:**

Read the word.

Underline the part of the word  
that proves it is borrowed.

**G: Read Borrowed Words on Paper**

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**“Each of these words was borrowed from some other language.”**

**“Read each word. Then underline the part of the word that proves it’s a Borrowed word.”**

Posttest  
READ BORROWED WORDS  
Word Frame is optional

**pasta**

**quarantine**

**labour**

**broccoli**

**origami**

**calamari**

**Fuji**

**routine**

**graffiti**

**morphine**

**safari**

**sushi**

**colour**

**zucchini**

**vaccine**

**ravioli**

**nectarine**

**spaghetti**

**kiwi**

**antihistamine bikini**

**STEPS:**

**Student:**

Read the word.

**H: Read Sight Words**

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**“Now you’re going to read sight words through the word frame.”**

**“You can NOT sound out these Sight Words.”**

**“So as soon as you see the word, just say it.”**

**\*\*\*TUTOR NOTE\*\*\***

I don’t expect your student to know how to *spell* all of these yet, but he should be comfortable reading them..

If there are any he has trouble with, be sure to add them to your Sight Word Reading Deck.

Posttest

READ THESE SIGHT WORDS

Word Frame is optional

**drawers**

**region**

**knowledge**

**college**

**tissue**

**foreign**

**stomach**

**honor**

**thumb**

**ratio**

**acre**

**business**

**tongue**

**anonymous**

**awesome**

**gauge**

**obnoxious**

**Europe**

**choir**

**comb**

**mediocre**

**STEPS:****Tutor:**

Review each retired Sight Word Spelling Card.

**Student:**

Read the card.

Explain why the letter is red.

“See and spell” once on wall.

“See and write” once on table.

**Tutor:**

After all retired cards have been reviewed, dictate each word once.

**Student:**

Says the word.

Writes it on paper.

Underlines the red letter.

**I: Review Sight Word Spelling Cards**

**“Let’s review all the Sight Words that we’ve retired during this book.”**

- *Tutor pulls out the Sight Word Spelling Cards that were retired during this book.*

**“What’s this word?”**

**“Why is that letter in red?”**

**“Stare at it until you can see it in your mind with your eyes closed.”**

**“Look at that blank wall and see that word. How do you spell (sight word here)?”**

**“Good. Now write that word on the desk using your index and middle finger as the pen.”**

- *Tutor repeats the above procedure for each Sight Word Spelling card.*

**“Now I’m going to dictate each of these sight words. Repeat the word, write it down, then underline the red letter.”**